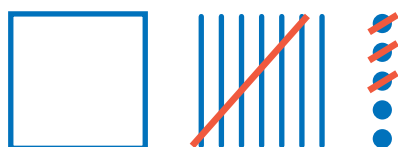# Tools to Represent Subtraction Problems (page 1 of 2)

On this page and the next, you will see some of the tools you can use to represent subtraction problems such as this one.

Ms. Santos's class is collecting cans for a recycling project. Their goal is to collect 175 cans. They have collected 63 cans so far. How many more cans do they need to collect to reach their goal?
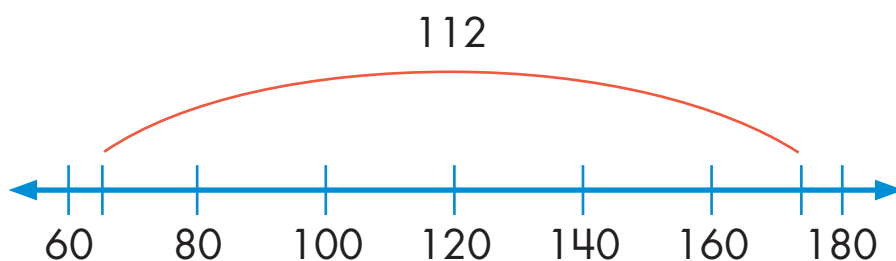
$$63 + \underline{\ 112\ } = 175 \text{ or}$$
$$175 - 63 = \underline{\ 112\ }$$

Sticker Sketch

The answer is 112, the number of stickers that are left.

Number Line

The answer is 112, the distance shown on the number line between the numbers 63 and 175.

Tools to Represent Subtraction Problems (page 2 of 2)

200 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	(63)	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	(175)	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

112

? Where in each representation on pages 29 and 30 do you see 175? Where in each representation do you see 63? Where in each representation do you see 112?