



Practicing with Multiplication Cards (page 1 of 2)

NOTE Students are learning the multiplication combinations (or “facts”) up to 12×12 . Help your child practice these.

SMH 29–34

1. Look at the front of each Multiplication Card. If you have a helper, that person can show you one card at a time.
2. Your job is to say the answer to the problem as quickly as you can. If you get the answer right away, put the card in a pile of combinations that you “just know.” If you have to stop and figure it out, put it into a different pile of combinations that you are still “working on.”
3. Paper-clip your “just know” cards together, and set them aside.
4. Look at each card in your “working on” pile. Think of an easy multiplication combination, one that you already know, that can help you remember each one. Write it on the line that says “Start with _____.”
Example: “For 6×7 , I know that $7 \times 7 = 49$, so it must be one 7 less—that’s 42.”
5. Go through each of the cards in your “working on” pile at least 3 times, using your “start with” combinations to help you find the answers.
6. Put all of your cards back together, both “just know” and “working on,” and go through them again.
7. Over the next few weeks, keep practicing until you have no more cards in your “working on” pile. Practice at school when you have extra time, and practice at home with a family member.

	6×7
	7×6
Start with _____	7×7



Practicing with Multiplication Cards (page 2 of 2)

1. Which multiplication combinations are you practicing?

2. Write two multiplication combinations that are hard for you, and explain what helps you remember them.

Multiplication combination: _____

What helps me:

Multiplication combination: _____

What helps me:

3. How did you practice your multiplication combinations?
Who helped you?
