## Assessment Checklist: Add within 100 and $\mathbb{O}$ MP8

| STUDENT | Adds within 100 |  |  | Can apply the same strategy to another pair of numbers E MP8 | Describes the steps of their strategy (using the \#s in the problem, using general terms) MP8 |
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|  | 2-digit + a multiple of 10 (Adding Tens) | 2-digit + 1-digit (Roll Tens 2) | 2-digit + 2-digit (Adding within 100, Three-in-a-Row on the 100 Chart, Race to the Top 2) |  |  |
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