

Orienting Students to One Another's Thinking Observation Tool

Key Orienting Practices	Moves / Questions
<input type="checkbox"/> 1. Support students in communicating their ideas to their classmates	
<input type="checkbox"/> 2. Expect and support students to attend to one another, listen to and understand the ideas of others	
<input type="checkbox"/> 3. Attend to positioning of students and to student identities and status in the class	
<input type="checkbox"/> 4. Intervene when needed regarding whose ideas are attended to and how students' ideas are treated in relation to status and identities	
<input type="checkbox"/> 5. Maintain students' agency to confirm when others (including the teacher) restate or attribute their ideas	
<input type="checkbox"/> 6. Record or support students to record ideas publicly	
<input type="checkbox"/> 7. Involve more than one student in developing knowledge (e.g., an idea, a process, a definition, a method) together	
<input type="checkbox"/> 8. Teach students ways to respond — affirm, validate, and comment on— to others' ideas	
<input type="checkbox"/> 9. Teach students ways to question, disagree with, or critique ideas	
<input type="checkbox"/> 10. Legitimate, value, and model learning from and revising one's ideas as part of learning	