

Grade 2 Support

This guidance identifies key *Investigations* content from roughly the last third of a grade, which may not have been covered sufficiently due to the disruption at the end of the 2019–2020 school year.

To help cover this unfinished learning, the charts provide suggestions for where to include specific *Investigations* resources (Classroom Routines/Ten-Minute Math; Games; Math Words and Ideas; Expanded Differentiation Activities) as part of work in the next grade this school year, 2020–2021.

Grade 1 units 7 and 8 may not have been covered in Spring, 2020. Resources from **one investigation** in Grade 1 are recommended to include in the Grade 2 units below, as needed.

Grade 2 Unit	Key Grade 1 Content that Supports Grade 2	Resources to teach Key Grade 1 Content at Grade 2
<p>Unit 1 <i>Coins, Number Strings, and Story Problems</i></p> <p>Number and Operations: Addition, Subtraction, and the Number System 1</p> <p>Main Math Ideas</p> <ol style="list-style-type: none"> Understanding and extending the counting sequence Fluency within 20 Understanding, representing, and solving problems involving addition and subtraction Understanding place value 	<p>Grade 1 Unit 7 Investigation 1</p> <p><i>Counting, Adding, and Subtracting Groups of 10</i></p> <p>Understanding and counting groups of 10 builds students’ knowledge of place value to support work at Grade 2 Unit 1.</p>	<p>Grade 1 Unit 7 Investigation 1</p> <p>Classroom Routines</p> <ul style="list-style-type: none"> <i>Start With/Get To: Counting Forward and Back by 10s</i> <i>Build It: How Many Fingers?</i> <p>Game</p> <ul style="list-style-type: none"> <i>Build It: How Many Tens?</i> <p>Math Words and Ideas</p> <ul style="list-style-type: none"> <i>Counting by Groups</i> <i>How Many Tens?</i>

<p>Grade 2 Unit</p>	<p>Key Grade 1 Content that Supports Grade 2</p>	<p>Resources to teach Key Grade 1 Content at Grade 2</p>
<p>Unit 3 <i>How Many Stickers? How Many Cents?</i></p> <p>Number and Operations: Addition, Subtraction, and the Number System 2</p> <p>Main Math Ideas</p> <ol style="list-style-type: none"> Understanding place value Understanding, representing, and solving problems involving addition and subtraction Using place value to add and subtract Fluency within 20 Understanding and extending the counting sequence 	<p>Grade 1 Unit 7 Investigation 1 <i>Counting, Adding, and Subtracting Groups of 10</i></p> <p>The work on adding and subtracting tens provides a foundation for computation in Grade 2 Unit 3.</p>	<p>Grade 1 Unit 7 Investigation 1</p> <p>Games</p> <ul style="list-style-type: none"> <i>How Many Now? with Cubes</i> <i>How Many Now? with Ten Frame Cards</i> <i>Plus or Minus 10</i> <i>Build It: Plus or Minus 10</i> <i>Race to the Top How Many Tens 1</i> <i>Race to the Top How Many Tens 2</i> <i>Adding Tens</i> <i>Adding within 100</i> <p>Math Words and Ideas</p> <ul style="list-style-type: none"> <i>Tens and Ones</i> <i>Adding or Subtracting 10</i> <i>Adding a 2-Digit Number and a Multiple of 10</i> <i>Subtracting a Multiple of 10 from a Multiple of 10</i> <p>Expanded Differentiation Activities</p> <ul style="list-style-type: none"> <i>Intervention, Practice</i>