SAVVAS
LEARNING COMPANY

## Kindergarten

| Concept | Sub-categories | Title | Unit | Session(s) |
| :---: | :---: | :---: | :---: | :---: |
| Number | Counting | Counting to 10 | 1 | 1.1,2.5 |
| Number | Counting | Counting to Take Attendance | 1 | 1.1,1.2,2.5 |
| Data | Attributes | Describing Attribute Blocks | 1 | 2.4,3.4 |
| Number | Comparing and Ordering | Equal | 1 | 2.1,2.5 |
| Number | Counting | How Many? (0-6) | 1 | 2.2, 3.2 |
| Number | Comparing and Ordering | More | 1 | 2.4,3.1 |
| Data | Attributes | Same and Different | 1 | 1.4,2.2 |
| Data | Collecting Data | Today's Question | 1 | 3.4,3.5 |
| Geometry | 2-D Shapes \& 3-D Shapes | Where Is It? | 1 | 1.2,1.5 |
| Number | Counting | Counting Jar | 2 | 1.3,1.8,2.8 |
| Number | Counting | Counting to 10 | 2 | 1.1 |
| Number | Counting | Counting to Take Attendance | 2 | 1.1 |
| Number | Comparing and Ordering | Equal | 2 | 2.4 |
| Number | Comparing and Ordering | Fewer | 2 | 1.2,2.4 |
| Number | Counting | How Many? (7-8) | 2 | 1.3 |
| Number | Counting | How Many? (9-10) | 2 | 1.9 |
| Number | Comparing and Ordering | More | 2 | 1.2,2.4 |
| Number | Number Names | Numbers 0 to 30 | 2 | 1.2 |
| Number | Comparing and Ordering | Ordering Fewest to Most | 2 | 2.10,2.12 |
| Measurement | Length | Shorter Than or Longer Than | 2 | 2.1,2.2,2.9 |
| Number | Counting | Ten Frames | 2 | 1.7,2.3 |
| Measurement | Types of Measurement | Things We Measure | 2 | 2.2 |
| Number | Counting | Ways to Count | 2 | 1.3,1.5,1.9 |
| Geometry | 2-D Shapes | Attributes of 2-D Shapes | 3 | 1.2, 1.3 |
| Geometry | 2-D Shapes | Describing Circles | 3 | 1.2 |


| Geometry | 2-D Shapes | Describing Rectangles | 3 | 1.2 |
| :---: | :---: | :---: | :---: | :---: |
| Geometry | 2-D Shapes | Describing Squares | 3 | 1.3 |
| Geometry | 2-D Shapes | Describing Triangles | 3 | 1.3 |
| Geometry | 2-D Shapes \& 3-D Shapes | Geometry and Shapes in the World | 3 | 1.3 |
| Geometry | 2-D Shapes | Pattern Block Puzzles | 3 | 2.2 |
| Geometry | 2-D Shapes | Pattern Block Shapes | 3 | 1.4,2.3 |
| Geometry | 2-D Shapes | Types of 2-D Shapes | 3 | 1.1,2.7 |
| Geometry | 2-D Shapes \& 3-D Shapes | What is 2-D? What is 3-D? | 3 | 1.1 |
| Operations | Number Composition | Arranging Five Tiles | 4 | 3.2,3.3 |
| Number | Counting | Counting Jar | 4 | 3.2 |
| Number | Comparing and Ordering | Fewer | 4 | 1.4 |
| Measurement | Length | Measuring with Cubes | 4 | 1.2 |
| Number | Comparing and Ordering | More | 4 | 1.4 |
| Operations | Addition | Notation for Addition | 4 | 3.5 |
| Number | Number Names | Numbers 0 to 30 | 4 | 1.2,1.7,1.9 |
| Number | Counting | One More and One Fewer | 4 | 2.3,2.4,2.7,3.5 |
| Measurement | Length | Shorter Than or Longer Than | 4 | 1.1,1.4 |
| Number | Counting | Ten Frames | 4 | 1.6 |
| Measurement | Types of Measurement | Things We Measure | 4 | 1.1 |
| Operations | Number Composition | Ways to Make Six | 4 | 3.3,3.4 |
| Geometry | 3-D Shapes | Attributes of 3-D Shapes | 5 | 1.4,1.7 |
| Geometry | 3-D Shapes | Build a Block | 5 | 1.6,1.8 |
| Geometry | 3-D Shapes | Describing Cones | 5 | 1.3 |
| Geometry | 3-D Shapes | Describing Cubes | 5 | 1.2 |
| Geometry | 3-D Shapes | Describing Cylinders | 5 | 1.3 |
| Geometry | 3-D Shapes | Describing Triangular Prisms | 5 | 1.6 |
| Geometry | 2-D Shapes \& 3-D Shapes | Geometry and Shapes in the World | 5 | 1.10 |
| Geometry | 3-D Shapes | Matching Geoblock Faces | 5 | 1.4 |
| Operations | Addition | Notation for Addition | 5 | 1.10 |
| Geometry | 2-D Shapes | Types of 2-D Shapes | 5 | 1.10 |
| Geometry | 3-D Shapes | Types of 3-D Shapes | 5 | 1.1,1.10 |
| Geometry | 2-D Shapes \& 3-D Shapes | What is 2-D? What is 3-D? | 5 | 1.1,1.6,1.9 |
| Geometry | 2-D Shapes \& 3-D Shapes | Where Is It? | 5 | 1.1 |


| Operations | Story Problems | A Story Problem About Combining | 6 | 2.6 |
| :---: | :---: | :---: | :---: | :---: |
| Operations | Story Problems | A Story Problem About How Many of Each? | 6 | 3.1,3.4 |
| Operations | Story Problems | A Story Problem About Removing | 6 | 2.7 |
| Operations | Story Problems | A Story Problem About Two Groups | 6 | 2.3 |
| Number | Counting | Counting Jar | 6 | 1.1,1.6 |
| Number | Counting | Counting on the Number Line | 6 | 1.2 |
| Number | Comparing and Ordering | Fewer | 6 | 2.2 |
| Measurement | Length | Measuring with Cubes | 6 | 1.2 |
| Number | Comparing and Ordering | More | 6 | 2.2 |
| Operations | Addition | Notation for Addition | 6 | 2.1,2.3 |
| Operations | Subtraction | Notation for Subtraction | 6 | 2.4 |
| Number | Number Names | Numbers 0 to 30 | 6 | 1.4 |
| Number | Comparing and Ordering | Ordering Fewest to Most | 6 | 1.5 |
| Measurement | Length | Shorter Than or Longer Than | 6 | 1.1 |
| Number | Counting | Ten Frames | 6 | 2.4 |
| Number | Counting | Ways to Count | 6 | 1.3,1.4 |
| Operations | Number Composition | Ways to Make Six | 6 | 3.3,3.4 |
| Data | Collecting Data | A Food Survey | 7 | 2.2 |
| Data | Collecting Data | A Soccer Survey | 7 | 2.1 |
| Geometry | 2-D Shapes | Attributes of 2-D Shapes | 7 | 1.1 |
| Number | Counting | Counting by 10s | 7 | 3.7 |
| Number | Counting | Counting by 2 s | 7 | 3.4 |
| Number | Counting | Counting Jar | 7 | 2.2,3.4 |
| Data | Attributes | Describing Attribute Blocks | 7 | 1.1,1.3 |
| Number | Comparing and Ordering | Ordering Fewest to Most | 7 | 1.2 |
| Geometry | 2-D Shapes | Pattern Block Shapes | 7 | 1.2 |
| Data | Attributes | Same and Different | 7 | 1.1 |
| Data | Attributes | Sorting Buttons | 7 | 1.3 |
| Measurement | Weight and Mass | Comparing Weight | 8 | 3.1,3.2,3.4 |
| Number | Counting | Counting by 10s | 8 | 1.5 |
| Number | Counting | Counting Jar | 8 | 1.5,2.2,2.7,3.1 |
| Operations | Number Composition | Making 10 | 8 | 2.1,2.2,2.4 |


| Measurement | Weight and Mass | Measuring Weight | 8 | $3.1,3.2,3.4$ |
| :--- | :--- | :--- | :--- | :--- |
| Measurement | Length | Measuring with Cubes | 8 | 2.3 |
| Operations | Addition | Notation for Addition | 8 | $1.4,1.5$ |
| Operations | Subtraction | Notation for Subtraction | 8 | $1.1,1.3$ |
| Number | Number Names | Numbers 0 to 30 | 8 | 2.2 |
| Measurement | Length | Shorter Than or Longer Than | 8 | 2.3 |
| Operations | Story Problems | Solving Story Problems | 8 | 1.2 |
| Operations | Number Composition | Teen Numbers | 8 | $2.4,2.5,2.6,2.9$ |
| Number | Counting | Ten Frames | 8 | 2.2 |
| Number | Counting | Ways to Count | 8 | $2.1,2.3$ |

